

Assessment Website Needs Assessment

The [Assessment Office](#) is conducting a [Needs Analysis](#).

The purpose of this survey is to collect data from Stephens stakeholders regarding the need for an online assessment resources website or Canvas course (i.e., a virtual assessment help resource). Your responses will help the Director of Assessment determine priorities for the development of instructional modules and materials for the Stephens community over the next several months.

Please be open and honest, your submissions are anonymous. Your participation is appreciated.

I am...

- Faculty
- Staff
- Other

I consider myself level of assessment knowledge/skills to be...

(If you consider yourself to be "in between" two options, select the lower level)

- Novice- I have never developed or conducted any kind of assessment plan; I am just starting out and need a large amount of assistance and/or access to resources
- Intermediate- I have gone through a few assessment cycles and helped my program; I still feel like I have a lot to learn about assessment and would benefit from assistance and resources
- Advanced- I have gone through several assessment cycles and have played a major role in my program's assessment planning an execution; I might benefit from assistance and resources but I already have a collection of helpful materials and I know where to go if I need more help

Please select your level of agreement with the following statements:

	Strongly disagree	Somewhat disagree	Somewhat agree	Strongly agree
When I need assessment assistance, I am more likely to use an online resource than seek help from a colleague or the Director of Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would consult an online help resource to help me prepare for a meeting with the Director of Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find following an existing template or outline helps me stay organized when planning a project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would participate in interactive online discussions about assessment with my colleagues if it a forum were made available to the Stephens community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would read articles about assessment if they were provided to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would seek out assessment articles if journals, resources, databases were provided to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe my colleagues/program would benefit from a virtual assessment help resource	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe a virtual assessment help resource would increase assessment method sustainability at Stephens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe a virtual assessment help resource would foster a culture of assessment at Stephens	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I want to know more about assessment methods in my field, but do not know where to find relevant information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am not an "online" person, so I would not use a virtual help assessment resource if one were made available to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would utilize an assessment archive that contained several years worth of assessment reports from Stephens College programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I should know more about assessment than I actually do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am afraid to seek help with assessment because I feel like I ask irrelevant or "stupid" questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think a virtual assessment help resource would increase faculty/staff participation in assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would be more likely to participate in assessment efforts if I could learn about the process on my own time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If a virtual assessment resource were created for Stephens faculty and staff, what kinds of learning modules, tools, and/or materials would you like to see? (You may select as many as you wish, but please endorse at least **three answers**)

- Assessment 101-Basic Foundations/How-To
- Assessment vocabulary
- How to write test items
- Learning Theories

- Methods applicable to my discipline
- Collaborative research opportunities across disciplines
- How to write survey questions
- Journal articles about assessment
- History of assessment
- A forum to discuss assessment topics/questions with other Stephens faculty/staff
- How to write learning objectives
- A Q&A forum with the Director of Assessment
- Accreditation
- A database to store and gain access to my program's student learning data
- How to create a curriculum/learning activity map
- Modules where I can learn about other kinds of assessment (e.g., academic, student affairs, general education)
- Data analysis techniques
- Training modules for different assessment experience levels
- How to select assessment tools that are appropriate to my objectives
- Templates/Forms to help my program with the assessment planning process

Are there any other features you would like to see that are not included in the options above?

In the previous section, you indicated you would most like to see:

\${q://QID5/ChoiceGroup/SelectedChoices}, \${q://QID6/ChoiceTextEntryValue}

Out of these options, rank your top three choices from most important to least important

1	
2	
3	

Please provide any additional comments related to questions in this survey or other information you feel would be helpful to the [Director of Assessment](#):



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